

In order to better serve you and keep you informed of the news on campus, we will be sending out this weekly e-news alert to let you know of this week's news on campus. Below are this week's top campus news stories.

Thank you!

Friday, March 7, 2008

This week's news items:

Dual enrollment

High school students throughout NE Iowa are taking advantage of dual enrollment opportunities offered through Northeast Iowa Community College. These agreements give high school students a quality college education that increases student GPAs, prepares students for college-level academics -- and saves time and money.

http://prod.campuscruiser.com/q?pg=home_news&tg=News-detail&id=106467&cx=22.237

Winning business students!

Business Professionals of America (BPA) students at the college's Calmar and Peosta campuses collected victories in their state competition, with many students headed for the BPA national competition in May.

http://prod.campuscruiser.com/q?pg=home_news&tg=News-detail&id=106424&cx=22.237

BPA CONFERENCE PHOTOS AVAILABLE!

Click on address below to view Photo Album on NICC Xpress:

https://prod.campuscruiser.com/PageServlet?cx=22.237&pg=home_album&tg=ViewAlbums-viewAlbum&albumId=14708

BODY WORLDS Bus Tour

Join NICC on a bus tour to the Milwaukee Public Museum on April 29 for a visit to see the world-renowned BODY WORLDS exhibit. The tour is sponsored by the NICC Continuing Education's health department. Want more information? Click on link...

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NICC Open House on April 1

The Peosta campus will hold an Open House to showcase all academic programs and highlight college services for current and future students. There are still opportunities to volunteer as a greeter/host for the 5-6 p.m. or 6-7 p.m. time slots. Baristas also needed to serve coffee for the event. Contact **Linda Peterson** at ext. 267 for more information or to volunteer.

NISOD publishes Kamm

NICC Calmar campus communication instructor Rebecca Kamm, Ed.D., is published by the National Institute for Staff and Organizational Development (NISOD). Her article reveals a new approach to teaching writing.



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