



Safety Is No Accident... All About Youth Safety Programs

Youth continue to take actions that put them in harms way. A variety of safety programs have been developed in Maryland over the past five years to take the proactive approach against injuries and even death. Our team has developed supplemental materials to lead safety practices which give youth experiential learning experiences at safety programs, school enrichment and after school settings.

Purpose and goals of this program:

According to the Marshfield Clinic Research Foundation: “In 2001, the non- fatal injury rate for youth who reside on or are hired to work on U. S. farms was 1,270 injuries per 100,000 farm youth. It is estimated that 695 youth died on U. S. farms, the most fatalities were 16-19 years of age.” Within Maryland, we have limited resources to assist in prevention of any agriculture related injuries. Youth who have completed our programs have not been seriously injured or harmed due to carelessness. Follow up evaluations show pre and post tests results verifying a 91%- 97% gain of knowledge due to completing various topic units.

These resources have allowed us to reach audiences across the country in 4-H club settings, camps and so much more. The resources include games such as Bingos, Concentration, word games, Jeopardy, relays and so much more. Our resources supplement topics such in safety areas such as electricity, household/ farm chemical safety, animal safety, weather, poisonous plants, hand washing, bicycle and much more.

To access these resources check the following websites from Maryland Cooperative Extension. These references are linked to Caroline, Cecil and Howard County’s websites: caroline.umd.edu cecil.umd.edu howard.umd.edu

Please contact any of the following:

Sharon Pahlman, Caroline County 4-H Educator, at 410 479-4030
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Sheryl Burdette, Howard County 4-H Educator at 410 313-1912 or by email:
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If you use any of these resources please contact one of us. We have a brief evaluation form and are in need of contact statistics as well. The follow up is critical to help us evaluate, assess and plan for future improvements of our program. Thanks so much.

